

## **GCE**

# **Chemistry B**

Unit **H433/01**: Fundamentals of chemistry

Advanced GCE

Mark Scheme for June 2018

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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### Annotations available in RM Assessor

Annotation	Meaning
<b>✓</b>	Correct response
×	Incorrect response
^	Omission mark
BOD	Benefit of doubt given
CON	Contradiction
RE	Rounding error
SF	Error in number of significant figures
ECF	Error carried forward
L1	Level 1
L2	Level 2
L3	Level 3
NBOD	Benefit of doubt not given
SEEN	Noted but no credit given
I	Ignore

H433/01	Mark Scheme	June 2018
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Abbreviations, annotations and conventions used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

Meaning
Answers which are not worthy of credit
Statements which are irrelevant
Answers that can be accepted
Words which are not essential to gain credit
Underlined words must be present in answer to score a mark
Error carried forward
Alternative wording
Or reverse argument

#### **Subject-specific Marking Instructions**

#### **INTRODUCTION**

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader

### Section A

Q	Key	Mark	
1	С	1	
2	D	1	
3	С	1	
4	В	1	
5	В	1	
6	С	1	
7	С	1	
8	С	1	
9	D	1	
10	В	1	
11	С	1	
12 13	С	1	
13	A	1	
14	В	1	
15	В	1	
16	С	1	
17	В	1	
18	В	1	
19	A	1	
20	В	1	
21	D	1	
22	С	1	
22 23	В	1	
24 25 26	В	1	
25	A	1	
26	В	1	
27	A	1	
28	A	1	
29	D	1	
28 29 30	С	1	
		30	

Q	uesti	on	Answer	Marks	Guidance
31	(a)		FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = 63(%) or rounds to 63.0(%) award 3 marks  Moles of $C_{12}H_{26} = 1.5 \times 10^6/170 \ (=8.824 \times 10^3)\checkmark$ Expected yield of $C_6H_{12} = 8.824 \times 10^3 \times 86 \ (=7.589 \times 10^5 g \text{ or } 758.9 \text{ kg})\checkmark$ % yield = 478 x100/758.9 = 63.0(%) (2 or more sf)✓	3	ALLOW alternative method:  Moles of hexane =478000/86 = (5.558 x 10³) ✓  % yield = 5.558 x 10³x 100/8.824 x 10³ = 63.0 ✓ A correctly rounded answer to 1sf scores 1 If units incorrectly converted ALLOW ECF for second mark
	(b)	(i)	Set up: burning fuel under a container of water OR measure the temperature increase of water ✓	1	
		(ii)	Find energy transferred to water using Q= mcΔT.  AND  Find energy that would be transferred per mole of fuel. ✓	1	Must make a comment about how the moles are obtained (i.e. using the mass of fuel burnt)
		(iii)	Any two from:	2	
			Have a lid on the container of water to reduce heat loss/stop water evaporating ✓		
			Use draught excluders <b>OR</b> insulate sides of calorimeter ✓		
			Allow enough air/oxygen to reach flame to minimise incomplete combustion <b>OR</b> Move burner closer to calorimeter ✓		ALLOW well ventilated
			Cover the wick of the burner when it is not in use to reduce evaporation of the fuel ✓		
			Use a bomb calorimeter ✓		
			Use copper calorimeter instead of beaker ✓		
			Make sure thermometer is not in contact with bottom of beaker ✓		
			Stir to improve heat distribution ✓		
	(c)		FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = -4161 (kJ mol <sup>-1</sup> ) award 2 marks	2	ALLOW ECF from incorrect cycle as long as some working is shown

Question	Answer	Marks	Guidance
	$\Delta_c H^{\Theta}$ hexane = (6 x -393) + (7 x -286) – (-199) (expression must be correct) <b>OR</b> shown on an appropriate cycle $\checkmark$ – 4161 (kJ mol <sup>-1</sup> ) $\checkmark$		ALLOW -4160 (3sf based on question data) 2358 + 2002199 = -4161 -480 and a cycle scores 1 (+) 4161 scores 1
(d)	H H H H-C-C-C-C-H H O H H ✓	2	ALLOW OH
(e)	Acidified potassium/sodium dichromate <b>AND</b> heat/high temperature ✓	1	IGNORE reflux or distil IGNORE dichromate or Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> alone
(f)	Dipole ✓, both curly arrows ✓ intermediate and curly arrow and product ✓ Nucleophilic addition ✓	4	Curly arrow on carbonyl must start at double bond and end on oxygen atom.  Other curly arrows must start either at lone pair or negative charge and point either to atom attacked or bond between atoms.  ALLOW dipole and movement of electrons to O for 1 mark, then C+ intermediate and attack by CN for the second mark  Intermediate and final product must have correct bonds (i.e. not through the N atom)
(g)	Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.  Level 3 (5–6 marks)  Deduces correct structure with detailed evidence referring to all	6	Indicative scientific points may include: Infrared spectrum: C=O as strong absorbance at approx 1750 cm <sup>-1</sup> No O-H from carboxylic acid or alcohol

Question	Answer	Marks	Guidance
	three spectra.  There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks)  Deduces correct structure using some evidence.  OR  Deduces compound A is an ester with evidence from at least two spectra.  OR  Gives detailed analysis of three spectra while failing to determine the structure of compound A.  There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.  Level 1 (1–2 marks)  Gives some evidence from two spectra.  There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  O marks  No response or no response worthy of credit		C-H at approx. 2950 cm <sup>-1</sup> possibly ester  NMR:  5 proton environments as 5 peaks δ = 0.9, 1.1, 1.6 H-CR. δ = 2.3 HC-C=O δ = 4.0 HC-O  Splitting: 0.9, 1.1 and 4.0 triplets so 2 protons attached to adjacent C/ CH <sub>3</sub> -CH <sub>2</sub> 2.3 quartet so 3 protons attached to adjacent C/ CH <sub>2</sub> -CH <sub>3</sub> 1.6 multiplet, several protons attached to adjacent C, possibly CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> Mass Spectrum:  Mol mass is 116  Extra detail  Sensible discussion of at least 1 fragment e.g. peak at 87 loss of CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> or peak at 73 loss of CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> or peak at 57 due to CH <sub>3</sub> CH <sub>2</sub> C=O <sup>+</sup> OR 116 – 6C = 44 (2O) possibly ester  Structure is
	Total	22	

C	uesti	ion	Answer	Marks	Guidance	
32	(a)		The 3D shape <b>OR</b> the shape produced by the folding of the protein molecule ✓	1		
	(b)		Any two from: ✓ Instantaneous dipole-induced dipole hydrogen bonds ionic bonds covalent bonds	1	IGNORE specific groups mentioned after bond types.	
	(c)	(i)	-NH-CH-CH-CH2-C-NH-C-NH	1	ALLOW C or CH ringed Extra carbons ringed are CON	
		(ii)	+H <sub>3</sub> N—CH—C-OH +H <sub>3</sub> N—CH <sub>2</sub> —C-OH +H <sub>3</sub> N—CH—C-OH CH <sub>2</sub> +H <sub>3</sub> N-CH—C-OH CH <sub>2</sub> +H <sub>3</sub> N-CH—C-OH CH <sub>2</sub> CH <sub>2</sub> CH <sub>3</sub> CH <sub>3</sub> ✓✓✓✓ one for each	4	ALLOW ECF if all the NH <sub>3</sub> <sup>+</sup> groups are not protonated  IGNORE Cl <sup>-</sup> ions.  IGNORE number of moles of aminoethanoic acid.  Structures with deprotonated carboxylate groups score 0 (no ECF)  Extra incorrect structures CON a correct one	

Question	Answer	Marks	Guidance
(d)	Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.  Level 3 (5–6 marks) Gives a clear and detailed account of all three parts, including most of the points listed.  There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.  Level 2 (3–4 marks) Gives an outline account of all three parts OR gives a detailed account of two parts.  There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.  Level 1 (1–2 marks) Makes some relevant points  There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.  O marks No response or no response worthy of credit	6	Indicative scientific points may include: Developing • spray with ninhydrin ALLOW UV light • dry (in an oven/ fume cupboard)  Chromatogram • Start line • Starting dot of hydrolysate OR Dots of suspected hydrolysis products for reference • (four spots above) • Spots level with suspected hydrolysis products • Mark position of solvent front • Lid • Stop when solvent gets near the top of the paper  Analysis • Measure Rf values of spots • Rf = distance moved by spot/distance moved by solvent front • Look up Rf values for the three amino acids • Compare with measured values OR Compare R <sub>f</sub> values with reference amino acids IGNORE use of tlc plate instead of paper
	Total	13	

Qı	uestic	on		Answer		Marks	Guidance
33	(a)	(i)	NaOH(aq) AND (Heat under	) Reflux ✓		1	ALLOW warm for reflux
		(ii)	Acidify (until neutral) ✓				ALLOW any dilute named acid
			Filter off C OR evaporate to give C ✓				•
		(iii)	O				ALLOW any unambiguous representation
		(,					<b>ALLOW</b> C <sub>15</sub> H <sub>22</sub> O <sub>3</sub> N <sub>2</sub>
			HN	, N			if both shown an incorrect formula <b>CON</b> s a correct structure or vice versa
	(b)		Monomer	Repeat unit	Type of polymerisation	2	ALLOW any unambiguous representation.
			CH <sub>2</sub> CHN(C <sub>2</sub> H <sub>5</sub> ) <sub>2</sub>	H N(C <sub>2</sub> H <sub>5</sub> ) <sub>2</sub> 	Addition		
			H <sub>2</sub> N C1	HN	Condensation		
			Completely correct – 2 mark	s; 1 mark for a correct row	or column		
			Total			6	

Q	uestic	on	Answer	Marks	Guidance
34	(a)		OO X XX N X O O O XX  Diagram AND unpaired electron✓	1	Incorrect structure scores 0
	(b)	(i)	A radical is used and produced (to continue the reaction)✓	1	<b>ALLOW</b> there is a radical on both sides of the equation (AW)
		(ii)	$CO + 2O_2 \rightarrow O_3 + CO_2 \checkmark$	1	IGNORE hv Non reacting species shown on both sides are CON
	(c)		Frequency to break C—C1 is 346000/ (6.02 x $10^{23}$ x 6.63 x $10^{-34}$ ) = 8.67 x $10^{14}$ Hz $\checkmark$	3	<b>ALLOW ECF</b> if kJ not turned into J or if Avogadro's constant is omitted.
			Frequency to break C—F is 467000/ (6.02 x 10 <sup>23</sup> x 6.63 x 10 <sup>-34</sup> ) =11.7 x 10 <sup>14</sup> Hz ✓ C—CI is broken, but UV absorbed is not of a harmful frequency		<b>ALLOW</b> a correct calculation of the bond energy needed to absorb 14.0 x 10 <sup>14</sup> = 559 kJmol <sup>-1</sup> and 10.1 x 10 <sup>14</sup> = 403 kJmol <sup>-1</sup> for marks 1 or 2
			AND C-F is broken and harmful UV absorbed. (AW) ✓ OR CFC-12 absorbs at both ends of the harmful range of radiation but not in the middle (AW) ✓		<b>ALLOW</b> a correct calculation of energy (h $\nu$ ) of UV light and then comparison with energy per bond (J/N <sub>A</sub> ) for C-Cl and C-F for marks 1 and 2. E (10.1 x 10 <sup>14</sup> ) = 6.70 x 10 <sup>-19</sup> , E (14.0 x 10 <sup>14</sup> ) = 9.28 x 10 <sup>-19</sup> E (C-Cl) = 5.75 x 10 <sup>-19</sup> E (C-F) = 7.76 x 10 <sup>-19</sup>
					<b>ALLOW</b> 1 mark for a correctly calculated frequency based on the sum of the bond enthalpies
					<b>ALLOW</b> correct comment based on incorrectly calculated frequencies
					<b>ALLOW</b> CFC-12 breaks down (AW) or both bonds break if incorrect calculation supports the statement.
			Total	6	

Questi	ion	Answer		Guidance
5 (a)		Dissolve bolt in warm sulfuric acid ✓ Transfer to 1 dm³ <u>volumetric</u> flask, (transfer washings) and make up to the mark (AW) ✓	2	Conc sulfuric acid is CON
(b)		FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = 45.6 or rounds to 46 (g) award 3 marks Moles of $MnO_4^-$ not needed by the rusty nail =(0.01792-0.00975) x 0.2 (= 1.634 x 10 <sup>-3</sup> ) $\checkmark$ Moles of Iron rusted in 10cm <sup>3</sup> solution =5 x 1.634 x 10 <sup>-3</sup> (=8.17 x10 <sup>-3</sup> ) $\checkmark$ In 1dm <sup>3</sup> mass = 0.817 x 55.8 = 45.6(g) $\checkmark$	3	ALLOW 2 or more sf ALLOW ECF between steps  An answer rounding to 0.46 scores 2 (omission of the factor of 100 from 10 cm³ to 1000cm³)
(c)	(i)	$O_2 + 2H_2O + 4e^- \rightarrow 4OH^- \checkmark$ $Fe \rightarrow Fe^{2+} + 2 e^- \mathbf{OR} Fe - 2e^- \rightarrow Fe^{2+} \checkmark$	2	ALLOW halved ALLOW reversible reactions shown either direction Extra half equations beyond 2 CONs 1 marked
	(ii)	Green solid is Fe(OH)₂ <b>AND</b> orange solid is Fe <sub>2</sub> O <sub>3</sub> (.xH <sub>2</sub> O)✓	1	<b>ALLOW</b> Fe(OH) <sub>3</sub> ,[Fe(OH) <sub>2</sub> (H <sub>2</sub> O) <sub>4</sub> ],[Fe(OH) <sub>3</sub> (H <sub>2</sub> O) <sub>3</sub> ]
	(iii)	(Faster in salt water as) more (dissolved) ions (make it a better conductor) ✓ More OH⁻ ions is <b>CON</b>	1	ALLOW '(water acts as a) 'salt bridge' and sea water contains a higher concentration of ions' ALLOW (the salt) acts as an electrolyte
(d)		Fe <sup>2+</sup> 1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 3d <sup>6</sup> ✓	1	IGNORE 4s° IGNORE working elsewhere. No of electrons in orbitals must be superscripts NOT [Ar]
(e)		Ni(/Ni <sup>2+</sup> ) electrode potential is more negative than H <sub>2</sub> (H <sup>+</sup> ) <b>AND</b> thus H <sup>+</sup> can oxidise Ni to Ni <sup>2+</sup> (ORA) ✓ Cu(/Cu <sup>2+</sup> ) electrode potential is more positive than H <sub>2</sub> (H <sup>+</sup> ) so H <sup>+</sup> cannot oxidise Cu to Cu <sup>2+</sup> (ORA) ✓	2	ALLOW answers in terms of electron flow instead of oxidation We need a comment about each metal in relation to hydrog
(f)	(i)	Reaction is ligand substitution/exchange <b>AND</b> new ligand splits the d-orbitals differently ✓	1	ALLOW new complex ion has a different colour ALLOW nucleophilic substitution
	(ii)	FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = [Ni(EDTA)] <sup>2</sup> award 2 marks	2	DO NOT ALLOW charges inside brackets

Question		Answer	Marks	Guidance
		Moles of Ni <sup>2+</sup> =0.025 x 0.25 = 6.25 x10 <sup>-3</sup> <b>AND</b> Moles EDTA = 0.0417 x 0.15 = 6.26 x 10 <sup>-3</sup> $\checkmark$ Ratio is 1:1 so formula is [Ni(EDTA)] <sup>2</sup> $\checkmark$		
		Total	15	

Question		on	Answer		Guidance	
36	(a)		<u>Triple</u> bond between N atoms requires a lot of energy to break (AW) /has a high bond enthalpy ✓	1	IGNORE very strong	
	(b)	(i)	$\Delta S$ = (3 x 130.6) + 197.6 – (186.2 + 189.0) Correct Expression evaluated with sign = +214.2 $\checkmark$	1	Sign must be included	
		(ii)	Increase in entropy/positive as there are more molecules of products/gas ✓	1	NOT comments inconsistent with sign of $\Delta S$ calculated	
	(c)		FIRST CHECK THE ANSWER ON THE ANSWER LINE If answer = 962 (K) award 2 marks  T = 206000/214.2 ✓  Evaluated to 3sf =962 (K) ✓	2	ALLOW ECF from (b)(i)  ALLOW 963 (early rounding of 214.2) for 1 mark	
	(d)		<ul> <li>CO₂ is used in 36.2 so it removes a greenhouse gas from the atmosphere, (this is greener) ✓</li> <li>Plus 2 from: ✓ ✓</li> <li>Both reactions need high T as both are endothermic but become more feasible at higher T as both have + ΔS, so no difference</li> <li>Both reactions give a higher yield at lower T</li> <li>Both need low pressure as 2 moles → 4, so no difference</li> <li>36.2 produces less hydrogen per mole of methane, so less green/ Atom economy is lower in 36.2. (ORA)</li> </ul>	3	ALLOW 36.2 requires more energy than 36.1, so less green  Comments about 36.2 producing more toxic CO must be qualified (burn off → CO₂ or use as fuel) to score. Toxicity alone does not score.	

Answer  FIRST CHECK ANSWER ON ANSWER LINE  If answer= 0.13 units dm <sup>6</sup> mol <sup>-2</sup> award 3 marks  (0.1 moles of N <sub>2</sub> react so 0.3 moles of H <sub>2</sub> used and) 0.2 moles NH <sub>3</sub> form, 0.7 moles H <sub>2</sub> left $\checkmark$ ([NH <sub>3</sub> ] <sup>2</sup> /[N <sub>2</sub> ][H <sub>2</sub> ] <sup>3</sup> K <sub>c</sub> = 0.2 <sup>2</sup> /0.9 x 0.7 <sup>3</sup> ) evaluated = (0.13) $\checkmark$	Marks	Guidance  ALLOW ECF from incorrect concentrations but not from incorrect <i>K</i> <sub>c</sub> expression ALLOW 2 or more sf  ALLOW mol⁻² dm <sup>6</sup>
	,	
alluated (e.16)		/LEGW me. am
	1	ALLOW multiples, halves
ER LINE tks $0 (=3.125 \times 10^{5}) \checkmark$ $cid = (100 \times 3.125 \times 10^{5})/77 \checkmark$ $(+ (100 \times 3.125 \times 10^{5})/77 = 7.18 \times 12 \text{ (tonnes)} \checkmark$	<b>4</b> 10 <sup>5</sup>	ALLOW 2 or more sf ALLOW ECF between stages  MP1 convert to tonnes and then divide by 80  MP2 x100/77  MP3 Total moles ammonia (to make nitric acid + ammonia needed for salt)  MP4 X 17 and evaluation and conversion to tonnes
oowder and warm ✓ us/ rod dipped in HCl turns blue/ ✓	2	Reagents and heat needed Test and positive result for ammonia needed ALLOW Brown Ring Test (add Fe <sub>2</sub> SO <sub>4</sub> solution followed by conc H <sub>2</sub> SO <sub>4</sub> ) – a brown ring forms at the layer interface
	То	Total 18

**OCR (Oxford Cambridge and RSA Examinations)** The Triangle Building **Shaftesbury Road** Cambridge **CB2 8EA** 

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Telephone: 01223 553998 Facsimile: 01223 552627

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Telephone: 01223 552552 Facsimile: 01223 552553



